

2007 Campus Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: IRVING ISD  
 Campus Name: UNION BOWER CENTER FOR LEARNING  
 Campus Number: 057912005  
 Campus Type: AEC OF CHOICE

Grade Span: 08 - 12  
 % At-Risk: 95

Rating: AEA: Academically Unacceptable

Reasons for AEA: Academically Unacceptable rating are marked with a 'U'.

SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Academically Unacceptable Reasons				U		U
Analysis Groups Evaluated		X		X	X	X
2006-07 Progress Measure						
# Tests Met Standard	25,280	221	27	154	36	161
# Tests	32,493	494	45	396	48	379
% Met Standard	78%	45%	60%	39%	75%	42%
Student Group %	n/a	100%	9%	80%	10%	77%
2005-06 Progress Measure						
# Tests Met Standard	23,968	232	28	163	41	137
# Tests	31,299	356	35	263	54	246
% Met Standard	77%	65%	80%	62%	76%	56%
Required Improvement						
Met Minimum Size Requirements?				Y		Y
Actual Change	1	-20	-20	-23	-1	-14
Improvement Required	-	-	-	-9	-	-6
Met Required Improvement?				N		N

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results

# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a

2005-06 SDAA II Results

# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	86%	n/a	n/a	n/a	n/a

Required Improvement

Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
<b>Completion Rate II (Grades 9-12)</b>						
Analysis Groups Evaluated		X		X		X
<b>Class of 2006</b>						
# Completers	853	105	16	65	22	36
# Non-completers	153	16	0	13	2	9
# in Class	1,006	121	16	78	24	45
Completion Rate	84.8%	86.8%	100.0%	83.3%	91.7%	80.0%
Student Group %	n/a	100%	13%	64%	20%	37%
<b>Class of 2005</b>						
# Completers	861	54	4	40	10	25
# in Class	887	58	5	43	10	29
Completion Rate	97.1%	93.1%	80.0%	93.0%	100.0%	86.2%
<b>Required Improvement</b>						
Met Minimum Size Requirements?						
Actual Change	-12.3	-6.3	20.0	-9.7	-8.3	-6.2
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Annual Dropout Rate (Grades 7-12)**

Academically Unacceptable Reasons					U	
Analysis Groups Evaluated		X		X	X	X
<b>2005-06</b>						
# Dropouts	n/a	35	4	23	7	12
# Students in Grades 7-12	n/a	441	40	326	64	246
Dropout Rate	n/a	7.9%	10.0%	7.1%	10.9%	4.9%
Student Group %	n/a	100%	9%	74%	15%	56%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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